

## Student Agreements: Core Course Five

Dear Students,

Upon review of our first few years of operation, we noticed that most of the few conflicts we had with students were based on a lack of clarity about what we are offering, what our school policies are, and how this may differ from what students expect.

Recognizing that we need to do better at communicating our policies and processes, we have created this Student Agreement Form for each of the courses which clearly outlines our policies and procedures.

Please review this document and type your initials or signature to communicate your agreement. An electronic copy of your completed form will be sent out to you and one copy will be kept in our records.

- I understand that although there is a lot of space for personal interpretation and individual somatic expression within the activities in this course, I am being evaluated in Course Four on the following criteria:

**QUALITY of WORK:** The ability of the student to find ways to negotiate participation in all activities within their own learning zone, while demonstrating conceptual understanding and personal reflection

We hope to see emerging: Participation that is thorough, thoughtful, creative, deeply personal, and centered in emotional responsibility.

**PRESENCE:** The manner in which the student conducts themselves in our class environment.

We hope to see emerging: Students who are present, focused, and attending to your own needs to stay within your own nervous system capacity.

**RESPONSE to INSTRUCTION:** The manner in which the student responds to direction and constructive criticism and their ability to learn from mistakes

We hope to see emerging: Students who are welcoming of having mistakes pointed out, who can seek help in identifying problems, ask clarifying questions, and proactively modify behavior and approaches to make things better

**EMBODIED ETHICS:** The extent to which the student demonstrates integrity and ethics in work and relationships

We hope to see emerging: Students who can seek guidance while living and contributing to ethical practice guidelines and community agreements. Proactively identifying potential ethical issues and acting to avoid or mitigate these issues, and help others do so

**ANALYSIS of POWER and OPPRESSION:** The degree to which the student shows an understanding of and sensitivity to their location in various intersections of privilege and oppression and practices cultural humility

We hope to see emerging: Students who can demonstrate leadership in promoting positive and challenging interactions and encouraging others to value and celebrate differences

CONSCIOUS COMMUNICATION: The extent to which the student effectively listens, speaks their truth, and conveys and receives ideas, information, emotions, and body sensations

We hope to see emerging: Students who are able to proactively seek the opinions, ideas, and inner wisdom of others and stay present when strong emotions are expressed.

Please initial to agree.

- I understand that attending community of practice calls, advanced student calls, and other optional student and community offerings is a foundational part of the program. Please initial to agree.
- I understand that registration in this course does not guarantee that I will receive certification in Somatic Sex Education or Sexological Bodywork. Please initial to agree.
- I understand that I can choose one member of the core faculty as my mentor. Please initial to agree.
- I understand that I have the option to choose a field mentor approved by my faculty mentor. Please initial to agree.
- I understand that this is my supervised practicum and my mentor will be supporting, guiding, and evaluating me on my work with clients. Please initial to agree.
- I understand that I am committing to approximately 100 hours for this course, perhaps more. These hours include time in session with clients, writing session summaries, meeting with mentors, and creating a special project. I understand that I am responsible for tracking my hours towards this goal. Please initial to agree.
- I understand that I have 7 months to complete this course. I may make a request to add an additional 3 months for a fee of \$275 USD. Requests can be made via email to my faculty mentor and the fee may be waived in some cases. Please initial to agree.
- I understand that if I feel in conflict with the curriculum I can send an email with my concerns to [info@somaticsexeducator.com](mailto:info@somaticsexeducator.com) and [this will be considered by the faculty in a timely manner](#). Please initial to agree.
- I understand that completion of Course Five includes creating a special project based on my areas of interest in the field. I will have the support of my mentor(s) in identifying, designing, and completing my project. Please initial to agree.

- I understand that I will have the option to present my special project on a Community of Practice call to celebrate my graduation if I so choose. Presenting my project is not a requirement for graduation. Please initial to agree.
- I understand that as a Course Five student, I may start to advertise my somatic sex education services. If I do so, I must clearly state on my website, all client forms and all advertising that I am a "Student of Somatic Sex Education and/or Sexological Bodywork. Please initial to agree.
- I understand that with each course I will be expected to demonstrate more and more capacity for nervous system resiliency and expanded internal resources for self and community care, and to cultivate an accessible list of external resources for self and community care including peer and professional support. Please initial to agree.
- I understand that if I do not agree with an evaluation, there is an [evaluation review process](#) available to me. If I identify as BIPOC, I can request a BIPOC faculty to participate in this review process. Please initial to agree.
- I understand that If I feel in conflict with something that is being shared by a fellow student or something presented by the faculty, there is a [Generative Conflict Process](#)/conflict resolution process available to me. Please initial to agree.
- I have read the Institute's [policy on Somatic Sex Education and Psychedelic Medicines](#). I understand that while I am a student of somatic sex education under the supervision of the ISSSE I may not include the use psychedelics in any SSE practice sessions. I understand that the ISSSE will not accept projects, reports, or assignments that include the use of psychedelics in combination with SSE practice sessions. Please initial to agree.
- I understand that there are no refunds available for online courses. Please initial to agree.
- All self-identified BIPOC/racialized students may request a scholarship for Courses One through Five. See the [BIPOC scholarship policy page](#) for info and contact our creative admin at [info@somaticsexeducator.com](mailto:info@somaticsexeducator.com) to submit your request. Please initial to agree.