

Student Agreements: Core Course Four

Dear Students,

Upon review of our first few years of operation, we noticed that most of the few conflicts we had with students were based on a lack of clarity about what we are offering, what our school policies are, and how this may differ from what students expect.

Recognizing that we need to do better at communicating our policies and processes, we have created this Student Agreement Form for each of the courses which clearly outlines our policies and procedures.

Please review this document and type your initials or signature to communicate your agreement. An electronic copy of your completed form will be sent out to you and one copy will be kept in our records.

- I understand that this is the second of 2 embodiment intensives to be done either in person or online. Please initial to agree.
- I understand that the flow of this course is designed to help me build my skills as an online or hands-on practitioner and educator. Please initial to agree.
- I understand that although there is a lot of space for personal interpretation and individual somatic expression within the activities in this course, I am being evaluated in Course Four on the following criteria:

QUALITY of WORK: The ability of the student to find ways to negotiate participation in all activities within their own learning zone, while demonstrating conceptual understanding and personal reflection

We hope to see emerging: Participation that is thorough, thoughtful, creative, deeply personal, and centered in emotional responsibility.

PRESENCE: The manner in which the student conducts themselves in our class environment.

We hope to see emerging: Students who are present, focused, and attending to your own needs to stay within your own nervous system capacity.

RESPONSE to INSTRUCTION: The manner in which the student responds to direction and constructive criticism and their ability to learn from mistakes

We hope to see emerging: Students who are welcoming of having mistakes pointed out, who can seek help in identifying problems, ask clarifying questions, and proactively modify behavior and approaches to make things better

EMBODIED ETHICS: The extent to which the student demonstrates integrity and ethics in work and relationships

We hope to see emerging: Students who can seek guidance while living and contributing to ethical practice guidelines and community agreements. Proactively identifying potential ethical issues and acting to avoid or mitigate these issues, and help others do so

ANALYSIS of POWER and OPPRESSION: The degree to which the student shows an understanding of and sensitivity to their location in various intersections of privilege and oppression and practices cultural humility

We hope to see emerging: Students who can demonstrate leadership in promoting positive and challenging interactions and encouraging others to value and celebrate differences

CONSCIOUS COMMUNICATION: The extent to which the student effectively listens, speaks their truth, and conveys and receives ideas, information, emotions, and body sensations

We hope to see emerging: Students who are able to proactively seek the opinions, ideas, and inner wisdom of others and stay present when strong emotions are expressed.

Please initial to agree.

- I understand that in order to successfully complete this course I am expected to be present for the entire intensive. Some absences due to special circumstances may be approved in advance by the faculty; this may result in an additional charge if there is additional work for the teachers to keep me current with the classwork. Please initial to agree.
- I understand that I must successfully complete course four before being invited to course five. Please initial to agree.
- I understand that if I do not agree with an evaluation, there is an evaluation review process available to me. If I identify as BIPOC, I can request a BIPOC faculty to participate in this review process. Please initial to agree.
- I understand that If I feel in conflict with something that is being shared by a fellow student or something presented by the faculty, there is a Generative Conflict Process/conflict resolution process available to me. Please initial to agree.
- I understand that registration in any of the courses does not guarantee that I will complete and receive certification in Somatic Sex Education or Sexological Bodywork. Please initial to agree.
- I understand that with each course I will be expected to demonstrate more and more capacity for nervous system resiliency and expanded internal resources for self and community care, and to cultivate an accessible list of external resources for self and community care including peer and professional support. Please initial to agree.
- I understand that if I start to advertise my Somatic Sex Education services while I am still a student, I must clearly state on my website, intake form, and waiver, that I am a “Student of Somatic Sex Education and/or Sexological Bodywork. Please initial to agree.

- I understand that if I feel in conflict with the curriculum I can send an email with my concerns to info@somaticsexeducator.com and this will be considered by the faculty in a timely manner. Please initial to agree.

- I understand that that refunds for the embodiment intensives both online and in-person are as follows
 1. Up to 2 months before the program begins: full refund minus \$350 administration fee.
 2. Up to one month before the program begins: full refund minus \$700
 3. Closer than one month to when the program begins: No refund available.

Please initial to agree.

- All self-identified BIPOC/racialized students may request a scholarship for Courses One through Five. See the BIPOC scholarship policy page for info and contact our admin team at info@somaticsexeducator.com to submit your request. Please initial to agree.